



Clarence Family Day Care Philosophy

Clarence Family Day Care Coordination Unit is situated on Bunjalung Land with educators' homes being in Bunjalung, Yaegal and Gumbaynggirr land.

We would like to acknowledge the Bunjalung, Yaegal and Gumbaynggirr people who are the traditional custodians of the land.

We also pay respect to elders past and present of the Bunjalung, Yaegal and Gumbaynggirr people and extend that respect to all the Aboriginal people of the land.

Clarence Family Day Care Scheme respects each child as a unique person with his or her own culture, needs, experiences, abilities and interests.

We are committed to encouraging, supporting and nurturing each child's connections to the world, wellbeing, active learning and communication skills and promote a sense of being, belonging and becoming in each child.

Educators and staff believe that children are successful, competent and capable learners exploring and understanding both the natural and learning environment and how they inter-relate. This encourages a holistic approach and contributes to desired learning outcomes as outlined in the Early Years Learning Framework.

Our children are responded to with care and sensitivity and we ensure that each child's rights and needs are met throughout the day. We value the uniqueness of each child and family and the rich opportunities this gives the service.

We acknowledge that families are a child's first and most influential teachers. Partnerships between educators, families and other professionals allow us to build on the strengths of each other's knowledge.

We acknowledge that our similarities (and differences) must be recognised and respected. The diverse values of families, staff and our community are incorporated into our daily practices.

We are committed to equality and believe all children have the capacity to progress well, regardless of diverse circumstances and abilities.

All children, families and staff have a right to be treated with fairness and equity, and should have the same opportunities for participation and to be accepted as valued members of the community.

Family Day Care settings provide a unique natural learning environment which is critical for the growth and development of children.

We aim to provide all stakeholders with the opportunity to influence the practices and ongoing development of the service.

Staff and educators work in partnership with families and the community to uphold continuous quality improvement guided by the Education and Care Services National Regulations, National Quality Standards and work in consultative and collaborative ways with all scheme stakeholders and the local community.